

# Scenarios

## Scenario 1

Student A is a six-year-old first grader attending school in CCPS. During the first weeks of school, student A has disrupted the classroom setting by throwing temper tantrums, refusing to follow teacher directions, and running away from the classroom.

## Scenario 2

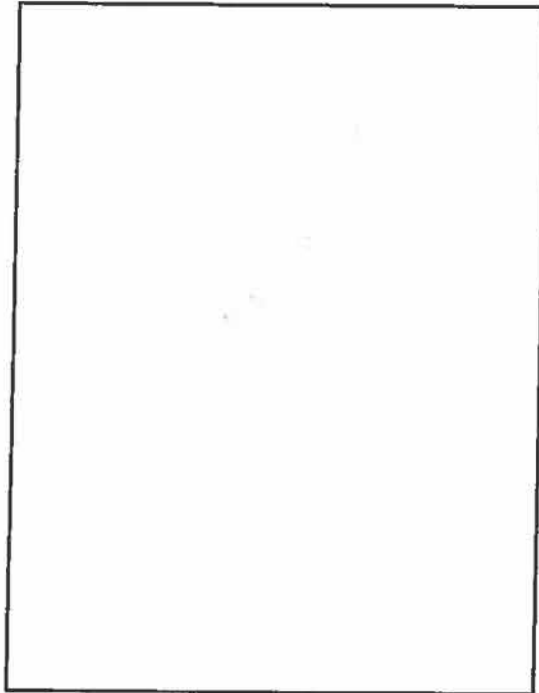
Student B is a 15-year-old tenth grader attending school in CCPS. He is very disengaged in school and often skips classes. When in attendance, he is disrespectful to adults. He has already been involved in 3 altercations and has been suspended for 8 total days. The staff has not seen any improvement in student B's behavior.

## Scenario 3

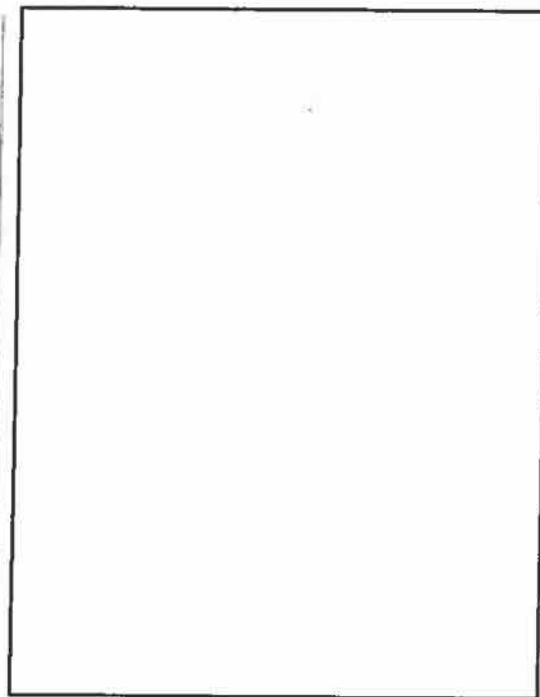
Student C is a 17-year-old tenth grader receiving special education services attending school in CCPS. He has been involved in a series of altercations during dismissal at his high school. He has been suspended for 10 days so far this year, and has also been charged by the School Resource Officer. Today, Student C refused to enter his class, cussed out a teacher, and flipped another student's lunch tray, causing a fight between him and the student. A manifestation meeting was held and Student C's conduct was found to be a manifestation of his disability.

# Comments/Questions/Suggestions

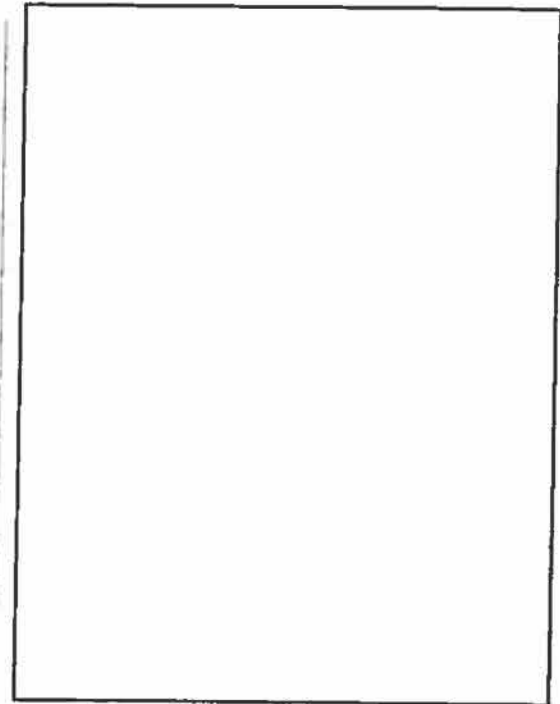
Scenario 1



Scenario 2



Scenario 3



### System Initiative & Resources Activity

Initiative	Make a Match	Description
Code of Student Conduct	13	1. Employing interventions, responses, and practices designed to identify and address the harm caused by an incident, and to develop a plan to heal and correct the situation with the student who caused the harm.
Positive Behavioral Interventions and Supports	4	2. De-escalation strategies and techniques that assist in responding to challenging behavior problems in the safest, most effective ways possible.
Student Support Teams	8	3. Anonymous reporting system where reports by anyone concerning school safety are thoroughly investigated, often with the assistance of our School Resource Officers (SROs), who are sworn members of the Charles County Sheriff's Office.
Check-in/Check-out	7	4. A framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.
Restorative Practices	1	5. Wrap-around mental health partners with service agents in schools.
CPI Training	2	6. Explains the current science on adverse childhood experiences and their relationship to toxic stress.
Handle With Care Initiative	11	7. Tier 2 research based intervention where students daily check in with an adult at the start of school to retrieve a goal sheet and encouragement. Teachers provide feedback on the sheet throughout the day, students check out at the end of the day.

Mandatory School Safety Training	10	8. School-based committees charged with helping schools provide all students the opportunity to learn and progress in the general curriculum. It reviews identified concerns and serves as a vehicle for facilitating positive change and/or generating appropriate referrals to other school teams
School Threat Assessment Teams	12	9. A highly structured regionalized self-contained therapeutic program with mainstreaming opportunities for those students who have difficulty accessing the academic curriculum in the general education setting due to emotional /behavioral concerns.
See Something Say Something	3	10. Annual Safety courses taken by every staff member for certification compliance including but not limited to active shooter, weather concerns, child trafficking, blood borne pathogens, child abuse/neglect, sexual harassment, suicide awareness, diversity, and staff/student relationships.
Tri-County Youth Services Center for Children Youth Services	5	11. Implementation of school trauma-sensitive curricula so that traumatized children are managed with concern and supportive mental healthcare intervention if necessary.
EA (Emotional Adjustment)	9	12. School based teams that provide guidance to school staff and students to recognize threatening behavior, provide a process for reporting it, and to implement an assessment process that ensures necessary referrals and supports to address reported concerns.
ACE's Training	6	13. Document that provides guidelines and procedures for students, including expectations and consequences.