

Code of Student Conduct Page Number	Suggested Changes	Reason
12	Opening Statement - When you begin the transportation section, talk about the rights of the students as opposed to talking about what the students should do or be punished for.	It comes across as punitive.
12	Include statements about what kind of training bus drivers receive.	It may put students at ease when interacting with and following the directions of drivers.
15-22	All behaviors should be treated as one level higher for an individual infraction, and all infractions go up to level 5 in all cases.	Any negative behaviors may distract the driver, which may result in injury or fatality to any or all persons on the bus.
	Mandate that all bus suspensions require a re-admit conference before the student may resume transportation.	This is intended to reduce recurring behaviors. Build empathy and understanding for all involved.
13	School Bus Rules - A: Remove "Behave as you would in the classroom."	Students do not always behave positively in the classroom.
12	Insert "The bus should be seen as an extension of the classroom. School time includes time spent on the bus."	It should be made clear that "school" time <u>includes</u> time on the bus.
12	In "the use of tobacco products or e-cigarettes on the bus is prohibited."	More positive language instead of "Do Not."
12	Student Responsibilities wordsmith - Student should/must: be at their assigned... Wait for...	Current section is too heavy, needs to be easier to read.
12	"All body parts must remain inside the bus at all times."	More positive than current wording of "J".
22	"Repeatedly" and "chronically" and "intentionally" are subjective and need to be clarified. Bus infractions that fall within classroom infractions should be included in those sections if possible.	
	Transportation - training for bus drivers to set expectations and build relationships with students. Bus rules - visual reminders Community buy-in	
13	Allow students to use phones as long as they use earbuds.	For latchkey kids.

22	Get rid of delineation between bus misconduct and general misconduct and treat as at school-based behavior (to identify function and consequences).	Grey areas of interpretation lead to problems; confuses drivers and frustrates parents.
	What type of training are we giving to bus drivers to manage relationships with kids?	
13	Student Responsibilities... 4 th Bullet Point - Delete or boarding the bus - and come to a complete stop with flashing red. 5 th /6 th Bullet Point...can be combined	
14	Should this become a continual problem...define continual to a specific number.	
13	Red Light Camera Camera is on every bus. Make it part of the bid.	This will act as a deterrent.
	Parental Notification for any referral.	This will engage the parents in the safety of the bus.
	Cellphone	Social Media
	PTSO Safety and stress bus safety at grade level meetings.	Community buy-in
22	Concern about consistent bus driver expectations.	Bus training
	Can we in-service bus drivers on behavior management with them being contractors?	Work for consistency for bus drivers when addressing student behaviors. Establish universal standards.
	Turn around for rules/regulations more than one day turnaround time.	Have more time for families to really read the <i>Code of Student Conduct</i> and discuss.
	Ask bus drivers for extra time they should be compensated.	
	All bus infractions should be treated as classroom infractions.	
	Include bus drivers at open house. <i>Additional information requested:</i> <ul style="list-style-type: none"> • <i>How many suspensions from school came from bus suspensions?</i> • <i>How many bus suspensions last year?</i> 	