



Student Service Learning Individual Activity Packet

Student Name _____

Teacher Name _____

Date Given _____ **Date Completed** _____

Charles County Public Schools

Revised January 2006

STUDENT SERVICE LEARNING

In an effort to enhance the quality of student's service learning experience in Charles County Public Schools, the school based service-learning coordinators have designed an implementation model to begin in Charles County Public Schools effective August 2002. The revised program infuses the three (3) elements of service learning throughout several disciplines and over several grades.

Since the Maryland State Department of Education mandates specific elements to fulfill the service-learning graduation requirement, it is necessary to offer an alternative means of compliance in case a student:

- a. transfers to CCPS after grade 9, or
- b. has neglected to complete his/her service-learning projects that are infused in the curriculum of the 6th, 7th, 8th, and 9th grade courses

This document of secondary interdisciplinary service learning tasks (including Preparation, Action, and Reflection), is offered as a guide to independent projects for those students who need to complete their service-learning requirement for graduation from Charles County Public Schools.

INSTRUCTIONS

Students needing to complete their service learning in order to graduate must complete this package including all preparation tasks and the reflection task. In addition, they must choose one project to complete with documentation of their preparation, action*, and reflection. In partnership with the Charles County United Way, an annual directory of not-for-profit agencies that provide opportunities for service learning is available upon request.

All service-learning completed for this Individual Activity Packet is to be done on ONE (1) topic or issue, NOT on multiple issues.

All original independent projects must be approved by the school service learning coordinator prior to beginning.

Please consult your service learning coordinator for any questions or comments.

*Action may be direct action (DA), indirect action (IA), or advocacy (AA).

Community Interview #1

Name of Person _____ Age _____

1. Occupation: _____

2. How long have you been a resident of Charles County? _____

3. Describe the people living in your household in terms of gender and age.

4. What services in Charles County do you use the most?

5. Which goods and services would you like to see in Charles County that are not currently available?

6. What leisure and recreational activities do you enjoy in Charles County?

7. List two or three advantages to living in Charles County.

8. What challenges do you feel Charles County faces?

9. If you had the power to change anything in Charles County, what would it be?

10. Additional Comments:

Community Interview #2

Name of Person _____ Age _____

1. Occupation: _____

2. How long have you been a resident of Charles County? _____

3. Describe the people living in your household in terms of gender and age.

4. What services in Charles County do you use the most?

5. Which goods and services would you like to see in Charles County that are not currently available?

6. What leisure and recreational activities do you enjoy in Charles County?

7. List two or three advantages to living in Charles County.

8. What challenges do you feel Charles County faces?

9. If you had the power to change anything in Charles County, what would it be?

10. Additional Comments:

Community Interview #3

Name of Person _____

Age _____

1. Occupation:

2. How long have you been a resident of Charles County?

3. Describe the people living in your household in terms of gender and age.

4. What services in Charles County do you use the most?

5. Which goods and services would you like to see in Charles County that are not currently available?

6. What leisure and recreational activities do you enjoy in Charles County?

7. List two or three advantages to living in Charles County.

8. What challenges do you feel Charles County faces?

9. If you had the power to change anything in Charles County, what would it be?

10. Additional Comments:

Proposal Plan

Write a brief statement about the social issue you will address in your Student Service Learning Project.

Write a brief statement explaining exactly what you will do for your Student Service Learning Project.

List the steps you will take to complete your Student Service Learning Project.

Parent or Guardian Signature

Date

Supervisor Signature

Date

Student Service Learning Coordinator's Signature

Date

YOU MUST HAVE ALL THREE SIGNATURES BEFORE YOU CAN BEGIN WORK ON THIS SERVICE LEARNING PROJECT.

EXPLAIN HOW EACH OF THE REQUIREMENTS BELOW WILL BE MET BY YOUR STUDENT SERVICE LEARNING PROJECT.*

1. I will meet a recognized need in the community by...

2. I will reflect throughout service-learning experience by...

3. I will develop student responsibility by...

4. I will establish community partnerships by...

5. I will plan ahead for service-learning by...

6. I will prepare myself with knowledge and skills needed for service by...

7. **The student will achieve curricular objectives through service-learning by...

***Statements based on the 7 Best Practices. **To be completed by the SSL Coordinator**

Service Agency Search #1

Using a newspaper, magazine, the Internet or television you must identify 2 agencies that have impacted the community through service and answer the questions as they relate to the agency and your social issue.

Source: _____

Date: _____

1. Identify the agency: _____

2. What does that agency do?

3. What impact does this agency's actions have on the community (related to your social issue)?

Service Agency Search #2

Using a newspaper, magazine, the Internet or television you must identify 2 agencies that have impacted the community through service and answer the questions as they relate to the agency and your social issue.

Source: _____

Date: _____

1. Identify the agency: _____

2. What does that agency do?

3. What impact does this agency's actions have on the community (related to your social issue)?

Service Star Search #1

Using a newspaper, magazine, the Internet or television you must identify 2 people that have impacted the community through service and answer the questions as they relate to the people identified and your social issue.

Source: _____

Date: _____

1. Identify the Person: _____

2. What did that person do?

3. What impact did this person's action have on the community (related to your social issue)?

Reflection Essay

DIRECTIONS: Consider the following questions in a well-written reflection of your project. You must write your reflection in essay format on the next 2 pages (pages 23-24).

- Which goals that you had at the start of your service-learning project did you accomplish?
- Which goals did you not accomplish?
- What did you learn about the agency/organization with which you worked?
- How would you change anything about your service-learning project?
- How has your attitude toward community service changed as a result of this project?
- How has the completion of this project assisted you in developing the skills necessary to be a better citizen?

