

2009-2010 PARENT INVOLVEMENT PLAN

******This document was developed jointly with parents using input from the Title I Parent Survey and parent input gathered from the Title I Parent Committee Meeting in the Spring of 2009******

Part I. General Expectations

As a Title I school, Dr. Mudd Elementary agrees to have programs, activities and procedures for the involvement of parents that are consistent with Title I, Part A Section 1118 of the Elementary and Secondary Education Act (ESEA) and the CCPS Parent Involvement Rules.

Dr. Mudd Elementary School defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child.

Dr. Mudd Elementary School accepts the Charles County Public Schools Parent Involvement Rules and has aligned its school-level Parent Involvement Plan accordingly.

Part II. Action Plan

| Title I Requirements | What Activities/Actions/Initiatives will be done to meet the requirement? |
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| <p>Shared Decision Making</p> <ul style="list-style-type: none"> • <i>Parent Involvement Plan is developed with input from parents</i> • <i>If the plan is not satisfactory to the parents, submit any parent comments on the plan when the school makes the plan available to the local education agency</i> • <i>This plan is distributed to all parents</i> • <i>All parents involved in the decisions regarding the spending of the parent involvement funds</i> • <i>Develop with parents a written School-Parent Compact supporting instruction that is signed by all parents and kept at schools.</i> | <ul style="list-style-type: none"> -Parents will be invited to participate in a Title I Parent Committee Meeting during spring of each year to review each requirement of the PI Plan and make suggestions for the upcoming school year -Title I Parent Survey used to capture interests regarding funding, school needs, workshop topics and times considered -Hold an additional meeting in the year to provide an additional opportunity for input into next years plan -When the final version of this document is sent to parents it will be accompanied with a anonymous comment sheet that can be submitted to the school -Provide a suggestion box in a visible location by the public -Parents will receive a final version of this document during the Annual Title I meeting held at the Regency Furniture Stadium on October 2 of 2009. -It will be distributed in a user friendly format and will also provide the more formal document upon request. Documents will also be sent home to every child at school to ensure all families have same access. -The Title I Parent Survey used for all families including those who do not attend Title I night at Regency Furniture Stadium -Spring Title I Parent Committee Meeting will give parents an opportunity to discuss next years events -Provide opportunities for parents to plan the activities or have input into planning by placing a request for help on the flyer Parents will be invited to participate in a parent committee during spring to review this compact, celebrate successes and also to review challenges and suggest changes where needed. In September 2010, the new compact will be distributed to all families for review and comment via student folders. |

| Title I Requirements | What Activities/Actions/Initiatives will be done to meet the requirement? |
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| <p>Annual Meeting <i>•Schools convene parent meetings at least annually to inform parents of the school’s role in implementing Title I, the parents’ rights, and ways the school will provide for parental involvement</i></p> | <p>All parents will be invited and encouraged to attend the Annual Title I Meeting. Flyers, RSVP, Phone Announcements will be sent out from the beginning of the school year For the 2009-2010 school year, the Annual Meeting will be held at the Regeny Furniture Stadium on October 2nd 6-9PM</p> |
| <p>Building Parental Capacity <i>1. Provide assistance to parents in understanding the State’s academic content standards and student academic achievement standards, State and local academic assessments, and the requirements of Title I</i></p> <p><i>2. Provide materials and parent trainings/workshops to help parents improve their children’s academic achievement</i></p> | <ul style="list-style-type: none"> -School system distribution of the Curriculum guide by grade level -MSA night (Math and Reading) -Parent Institute Link on school website – allows quick access to PIRC -Parent Resource Center located near office- handy information regarding parenting -Frog Publications program /Reading Backpack program – family reading involvement -Financial Workshop- teaches the conventions of budget, savings and investing -Fitness and Health Foods Workshop- helps families make proper food choices -Carnival- academics mixed with free family outing of fun and bonding -Virtual Field Trips- limitless possibilities of exposure to the world for children -Bus Tour of Historic Charles County- building community and establishing grounding for one’s residence -Reading and Math Publications- offer suggestions and how to’s for parents -Parent Connections Newsletter- short bulleted communication style for busy parents -Reading and Math Nights- parents and staff work together to understand needs of curriculum and children -Spelling Bee- academics, fun and competition all in one night -Border’s Book Night- monthly encouragement for families to read together -Effective Behavior Workshops- Making behavior management positive and |

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| | <p>dignified</p> <ul style="list-style-type: none"> -PBIS assemblies- rewarding citizenship and integrity for students -Library night- encourages involvement with the library -Computer Lab nights- Internet access for families that may not have that at home -Physical Fitness nights- exercising together is more fun- bring families together -Summer Bridge packets- fighting recidivism with interesting and focused activities |
| <p><i>3. Educate school personnel, with parental assistance, on how to work with parents as equal partners in their child's educational process.</i></p> <p><i>4. Coordinate and integrate programs purposed to increase parent involvement such as the Judy Center, and other community resources like the Health Dept., Library. Etc.</i></p> <p><i>5. Ensure information is presented in a format parents can understand and additional languages</i></p> | <ul style="list-style-type: none"> -At the Parent Committee Meeting Parents decided Teachers need PD on Building children's self esteem, Cultural Diversity, Getting to know the students and family, and personal relations (teachers connecting with students) -PD 360 video segments are emailed from central office to teachers on a regular basis regarding parent involvement. <p>Judy Center- servicing students birth to age 5- connecting services with over 25 community agencies</p> <p>PTA- parent and school working together to benefit children</p> <p>Library – that's where the books are!</p> <p>Health Department- Offering wellness tips and providing vaccination where necessary</p> <p>Credit Union (teller savings program)- teaching good financial habits</p> <p>Petting Zoo- developing compassion for other living things</p> <p>Sheriff Department (DARE)- research based anti drug program</p> <p>Humane Society- alerting children to the benefits of pet owning</p> <p>US Mint (Career Day)- demonstrating where and how money is made</p> <p>Red, Hot and Blue- Partner with school to provide academic incentives</p> <p>Mimi's Café- partner with school to provide academic incentives</p> <p>Tri-County Services- grant funded counseling for highly involved children</p> <ul style="list-style-type: none"> -Information distributed in monthly newsletter, automated phone system, lighted sign, email, agenda books and face to face communication -Translation of documents for the 17 ESOL families -Teachers use translation website -Using bilingual staff whenever possible |

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| <p>6. Provide reasonable support for participation in parent involvement activities such as (providing a variety of meeting times, childcare, and transportation)</p> | <ul style="list-style-type: none"> -Provide a variety of times that are convenient to parent’s work schedules -Provide childcare when needed -Provide transportation for those who need it -Provide dinner so that working families may attend -Include students in presentations when possible |
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| <p>Review the Effectiveness <i>•Review the effectiveness of the school parental involvement activities</i></p> | <ul style="list-style-type: none"> -Surveys after each parent involvement event (simple formats/not time consuming) -District wide Title I Parent Survey -A clearly visible suggestion box |
| <p>Parent Information Resource Center <i>•School will inform parents about the existence of the Maryland Parent Information Resource Center. (PIRC)</i></p> | <ul style="list-style-type: none"> -Pamphlets are distributed at schools Parent Resource Center -Provide a link to the MD PIRC on the Dr. Mudd home page |
| <p>Accessibility: <i>Provide Full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</i></p> | <p>Where needed, flyers will be translated through the Title I office for those families with limited English.</p> <p>Use bilingual staff Parents may request translators when needed</p> |
| <p>Other School-Level Parent Involvement Initiatives</p> | <p>Volunteer Program</p> |