



THE JENIFER EXPRESS

April Newsletter 2008

Jenifer Elementary School

Thadine Wright
Principal

2820 Jenifer School Lane
Waldorf, MD 20603

Wilhelmina Pugh
Vice Principal



Principal's Message

With the calendar reflecting the season of spring, we anticipate the blooming of flowers, trees and plants in the outside world. Inside our school world, we anticipate the continued "Blooming" of our students.

We will be conducting the Maryland School Assessment (MSA) in grades 3-5 during the first two weeks of April. This assessment will provide us formal feedback on each student's progress and our school's progress on the academic standards set by the state. Although MSA is only administered to students in grades 3-5, it is our school's belief that every year at Jenifer, from Pre-K on, plays an important role in the building blocks of learning and on-going blooming.

Educational research has proven that a child's early years are a time of tremendous growth and development, and children's early learning experiences have profound implication for their later success in school and in life. "Blooming" starts well before a child steps foot through our school doors. With that in mind, I am proud to announce that Jenifer will conduct its first Early Readiness Night on April 23rd. We are inviting parents with children from birth to five years of age as well as daycare providers and care givers in our school zone to join us for a night filled with activities that will foster early "Blooming". More information will be provided in the next few weeks but please, save the date!



Perseverance

During the month of April, we will focus on "Perseverance" as the character trait of the month. Parents are encouraged to talk with their children about working hard on school assignments and never giving up until the assignment is finished. Perseverance is especially important when completing homework. Parents are asked to help their child agree to complete a particular task thoroughly. Motivation and hard work are needed to persevere.

Important Numbers & Contact Information

Jenifer Elementary School	301-932-9603
2820 Jenifer School Lane	301-753-1768
Waldorf, MD 20603	Fax - 301-374-9496

Charles County Board of Education	
P.O. Box 2770	301-932-6610
La Plata, MD 20646	

Want quick access to closing information?

- Call the 24-hour information line at 301-932-6656
- Receive email notification from www.schoolsout.com
- Check the web site at www.ccboe.com

The Reading Corner

by Jennifer DeAtley
Reading Resource Teacher



Congratulations to our Top Readers:

February: Mrs. Silvin's 1st Grade 718 books read!
Mrs. Wolfe's 3rd Grade 1060 books read!

April is National Poetry Month!

Celebrate National Poetry by enjoying poetry with your child.

Questions to think about while reading poetry:

What is the topic of the poem?

Who is speaking?

What is the tone or overall feeling you get from reading the poem?

What do you like about this poem?

What techniques did the author use (simile, metaphor, onomatopoeia, alliteration, rhyming)?

WHEN YOU CAN READ

By: Bobbi Katz

When you can read, then you can go
from Kalamazoo to Idaho-
Or read directions that explain
just how to build a model plane-
Or bake a cake or cook a stew-
The words will tell you what to do!
When you can read, then you can play
a brand new game the proper way-
Or get a letter from a friend
and read it...to the very end!

Try writing your own poem. Use the formats below to help you. ☺

Diamante

Line 1: Noun (subject of the poem)
Line 2: Two adjectives to describe your topic
Line 3: Three action words ending in “ing”
Line 4: Four nouns
Line 5: Three more action words ending in “ing”
Line 6: Two more adjectives to describe your topic
Line 7: Noun (subject of the poem)

Circles

Round, complete
Rolling, holding, finishing
Orbits, pizza, seasons,
merry-go-rounds
Thinking, running,

Tiger
striped, fierce
leaping, pouncing,
snarling
I hope I never meet
one in the night
ROAR!

Cinquain

Line 1 - one word (noun) giving the poem's subject.
Line 2 - two words (adjectives) describing the subject.
Line 3 - three words (verbs) describing actions associated with the subject.
Line 4 - four words expressing feelings or thoughts about the subject.
Line 5 - one word (noun) giving a synonym for the subject.

