

The background of the slide is a vibrant blue gradient. The top half shows a sky with wispy white clouds, while the bottom half shows the surface of water with gentle ripples. The text is centered and rendered in a white, bold, sans-serif font with a thin black outline.

**WILLIAM A. DIGGS  
ELEMENTARY**

**OPEN HOUSE**

**SEPTEMBER 9-10, 2009**

# SCHOOL VISION

Our vision is to establish a solid home-school partnership to provide the support structure students need to meet academic success and develop personal responsibility to become productive members of society. We want to create an environment where all students love to learn, teachers enjoy their profession, and parents value and support education.

# WELCOME

- **Grade Level Administrators/Counselors**

**David Hoogerheide (Grades Pre-K - 2) &  
Justine Figner (primary counselor)**

**Jacque Couvillon (Grades 3 – 5) &  
Alicia Jones (intermediate counselor)**

**School phone numbers: 301-753-2081 (metro) or  
301-638-7202 (local)**

# Curriculum

- **READING**

Houghton Mifflin is the core program

Types of Assessments:

- Teacher Level (Running records, IRIs, etc.)
- County Level (Quarterlies)
- State Level (MSA—Grades 3 through 5)
- Nationwide (DIBELS-Dynamic Indicator Basic Early Literacy Skills)

- **MATHEMATICS**

Math Investigations is the program used in grades K, 1 & 2

Scott Foresman Addison Wesley is the program used in grades 3 – 5

Accelerated Math Classes (3<sup>rd</sup> – 5<sup>th</sup> Grades; 2<sup>nd</sup> grade starts 3<sup>rd</sup> quarter)

Types of Assessments:

- Teacher Level (Math Facts Wizard Program, unit tests, etc.)
- COGAT administered in grades 2 and 5 in November
- County Level (Quarterlies)
- State Level (MSA-Grades 3 through 5)



# **STAFF INTRODUCTIONS**

# School Website

- <http://www2.ccboe.com/diggs/>

# BUS TRANSPORTATION

- **Parents of students who are dropped off and left prior to school doors opening at 9:05 a.m. will be notified. Parents who are repeated offenders will cause his/her child to have a consequence (i.e. miss recess). It is important to remember that there will be no supervision prior to 9:05 a.m.**
- **A “car rider” is a student who is picked up 5 days a week. A student that only gets picked up on certain days is not considered a “car rider” but is a “bus rider”.**
- **Parent requests to pull children off the bus during bus dismissal will not be granted after 3:50 p.m.**
- **Please complete a bus change request form if your child needs a permanent bus change.**

**Also, send in a note if you would like for your child to ride a different bus just for one day. Please don't just verbalize this request to the child or the bus driver as this compromises a child's safety.**

# CAR RIDERS

New procedures and a *brand new look.*



# New Procedures -cont'd

- Children are only to be dropped off and picked up in the red zone on the curb. Please move to the beginning of the red zone as you drop off and pick up.
- If you plan on walking your child to the car, you must sign them out before 3:30. Do not park your car in the car rider lane and leave the vehicle to pick up your child. You will not be allowed to take your child at that time.
- For your child's safety, please make sure that he/she leaves and enters from the passenger side only.
- No passing around other vehicles. Please stay in the single file line in exiting the school property unless otherwise directed by a staff member!

# New Procedures-cont'd

- If your child is dropped off after 9:20 a.m., you must park your car and sign your child in at the office.
- If you need additional copies of the car picture for the passenger side visors, please let Mr. Hoogerheide know.

# Dismissal Procedures

- Bus parking lot will be blocked off from 3:30-4:05 to ensure safety of students.
- If your child needs to be picked up from Alphabest, you will have to park in the front parking lot and sign in.
- If you need to pick your child up early, please come before 3:30 p.m. After this time, our dismissal process would have begun and your child will be placed on a list to be called at 3:43 p.m.

# Birthday/Classroom Treats

In considering students with food allergies, we ask that any and all food items that are brought to school (i.e. birthday) be STORE BOUGHT and not homemade.

# Cell Phone Policy

- Must have principal's approval for specific purpose
- Cell phones can NOT be used for socializing or other non-essential purposes
- Cell phones MUST be *powered off* (not on vibrate or mute) at all times during the school day and while aboard a school bus.
- Consequences for not adhering to policy will result in the cell phone being confiscated and student being suspended.

# PARENT VOLUNTEERS

- Orientation is scheduled for Tuesday, September 15<sup>th</sup> at 10:00 a.m.
- If you wish to volunteer for a teacher or a school-based activity, your attendance at the orientation is required (old and new).

# PBIS - Positive Behavior Interventions & Support

- It is a proactive approach to school wide discipline and school-wide climate. It is an initiative meant to reinforce the positive behaviors of both teachers and students for doing what is expected of them. The goal of PBIS is to acknowledge pro social behavior in everyone and provide extra support for students who need extra assistance to reach the school wide expectation.

Students and teachers are expected to follow the HAWKS RULE!

- H-ave Respect
- A-ct Responsibly
- W-ork Together
- K-eeep Safe
- S-oar to Success

# Purpose of PBIS

- To establish and maintain a safe and effective school environment that maximizes academic achievement and behavioral competence for all students.

# What PBIS looks like at Diggs?

- Matrix of rules for specific areas: Bathroom, Bus, Cafeteria, Classroom, Hallway and Recess.
- Diggs Dollars (positive behavior coupons) given to students or an entire class for having a good day and for following the HAWKS RULE!
- Diggs Celebration (Quarterly Party) given for students earning a specific number of Diggs Dollars to attend.
- Check in/Checkout/Individualized intervention program for students needing extra assistance with behavior management.

# Why do we need PBIS?

- Research shows that approximately 80 percent of students will follow the expectant behaviors without question.
- Only about 1-5% of students will require a specially designed program to meet their behavior needs.
- Roughly 15% of students will challenge the school-wide system, but with support, are able to learn appropriate behavior.

# PBIS School-Wide Consequences

- Level I: (Teacher/Student) may include, but not limited to, verbal correction, loss of privilege time out, apology, etc.
- Level II: (Parent/ Teacher) Level I plus phone call or note home to the parent.
- Level III: (Administrative) Parent notification; may include, but not limited to, behavior contract, **Friday after-school detention**, in-school retention, out of school suspension, and Suspension to the Superintendent

# IMPORTANT DATES TO REMEMBER

- Cherrydale Fall Fundraiser – Starts Sept. 11th through Sept. 28<sup>th</sup>. Incentive: Top Seller cash award; Prize chart; Parties for top primary and intermediate class; Random Prize Drawing for all students who participate
- “Read on the Road” program starts on Mon., Sept. 14<sup>th</sup>. (Any appropriate reading material is appreciated)
- Girl Scout Membership – Sept. 15<sup>th</sup> (6:30-9 pm)
- September 18<sup>th</sup> – FAIR DAY! No school for students
- September 28<sup>th</sup> – Interims issued
- September 30<sup>th</sup> – 2 hr. early dismissal – AM PreK attends

# Open House Procedures

- Attend first class (20 minutes)
- Bell will ring
- Attend second class (20 minutes)

Could visit special area/SLPs/Reading Recovery/ILT

# Parent Teacher Organization

**President – Geneva Coleman**

**1<sup>st</sup> Vice President – Elridge Proctor**

**2<sup>nd</sup> Vice President – Carole Borne**

**Secretary – Laneeka Manning**

**Treasurer – Amy Warren**

**Teacher Liaison – Cellinna Childers**

**First PTO Meeting will be held on Thursday, Oct. 8<sup>th</sup>**

- **Few words from our PTO President.....**

# WHERE STAFF IS LOCATED

- Pre-K, K, and 1<sup>st</sup> gr. teachers (Orange and Blue Wings)
- 2<sup>nd</sup> and 3<sup>rd</sup> gr. teachers (Blue and Green Wings)
- 4<sup>th</sup> gr. teachers (Green Wing)
- 5<sup>th</sup> gr. Teachers (Learning Cottage located behind Orange Wing)
- PE teachers.....Gymnasium
- Music/Band/Strings.....Music (Yellow Wing) Band (Learning Cottage), Strings (Stage)
- Special Educators.....Resource room (Green Wing)
- Speech/Language Pathologists.....Administrative offices (Yellow Wing)
- Science.....Primary (Orange Wing), Intermediate (Science Lab on Mainstreet)
- Art.....(Art Room on Mainstreet)
- Reading Recovery.....Reading Recovery rooms (Yellow Wing)
- Media Specialist/Technology Facilitator.....(Media Center)
- Instructional Specialist/Gifted/Reading Resource teachers.....ILT room (near café and gym)
- Guidance Counselors.....(Administrative offices)
- Nurse.....Health Suite (Yellow Wing)